

Welcome to EYFS parents 2023

New parents meeting



Our vision for the Early Years Foundation Stage is to help all children develop a love of learning and lay the necessary foundations to give them the best possible start to their education.

EYFS Team



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Mrs Alison Sharp – EYFS Class Teacher



Mrs Jacqui Perry – Higher Level
Teaching Assistant and Forest
School Leader

Wider School Community



Mr Dieter Cook – Head Teacher



Mr Andy Marriott -
Deputy Head



Mrs Steph Tucker –
EYFS and KS1 Lead
and Senior Teacher



Mrs Paula Ware -
Office Manager

What we learn

- * The Statutory Framework for the Early Years Foundation Stage (EYFS) sets out seven areas of learning for the Reception Year.
- * There are four **specific areas** of learning and three **prime areas**, all of which are interconnected.

Prime areas of learning

- * The three **prime areas** of learning are important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. They cover:
 - * Communication and Language
 - * Physical Development
 - * Personal, Social and Emotional Development

Specific areas of learning

- * The four **specific areas** of learning cover specific skills development in the following:
- * Literacy
- * Mathematics
- * Understanding the World
- * Expressive Arts and Design

Good Level of Development

There are seventeen Early Learning Goals. To achieve a **Good Level of Development** at the end of EYFS children must achieve an **Expected** outcome in the following Early Learning Goals:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**

Our Curriculum

- * Broad and balanced
- * Designed to excite and engage children through playful and real world activities like gardening and cooking.
- * Priority given to the teaching of reading, writing and mathematics through daily phonics and maths lessons.
- * Strong focus on children's communication and language skills which is embedded throughout all areas of learning.
- * Details of our curriculum can be found on the following link:
- * <https://www.bishopsuttonstantondrew.co.uk/page/?title=Our+Curriculum&pid=185>

Our approach to learning



Forest School

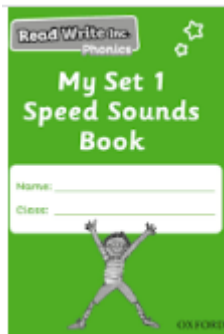
- * Children take part in a forest school session once a week.
- * On forest school days children should attend school in old clothes and suitable footwear you are happy for them to get dirty.
- * On forest school days the children will need a waterproof coat and if you choose, a pair of waterproof trousers. We will only ask them to get changed into full waterproofs if we feel it is appropriate for the weather.
- * We ask for a pair of named wellington boots to be kept in school throughout the year as we go up to the forest for lots of activities separate to forest school.

Forest School



Phonics

- * Phonics is a way of teaching reading by children learning how letters make sounds and that these sounds can then be blended together to read words.
- * We use Read, Write, Inc as a phonics programme.
- * We continue phase 1 phonics in the first week of Reception and start teaching the RWI Set 1 sounds in week 2.
- * Your child will be given a RWI Set 1 Sound Book to bring home in week 2.

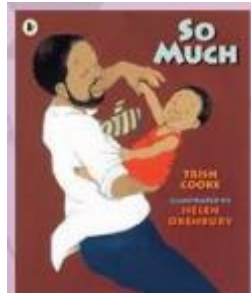


Phonics

- * We ask that you go through the sounds your child has been taught every night. This makes a massive difference to their progress.
- * When they receive their first reading books please listen to your child read every night. This is the only 'homework' we ask for children in EYFS.
- * We will hold a phonics workshop at the beginning of term one to share with you how we teach early reading skills.

Sharing books at home

- * We want our children to become lifelong readers and read for pleasure.
- * Sharing books with your child makes a big difference to their vocabulary and literacy skills.
- * Please continue to share books with your child at home, even when they have their own reading books.
- * The children will choose a 'reading for pleasure' book from our class library of quality texts to bring home and share with you. We will change this weekly with them.
- * Later on the year we will visit the school library, where the children can choose to bring a non-fiction book home with them as well.



Reception Baseline Assessment

- * Statutory requirement from September 2021
- * Provides an on-entry baseline assessment for school progress measures at the end of Key Stage 2 (Year 6).
- * During the first six weeks of school, children take part in some short one to one activities with the teacher on mathematics, literacy and communication and language.
- * In our first settling in parents evening in October we will let you know any areas we are specifically working on with your child from our own teacher judgements that you can support your child with at home.

Snack and Milk

- * All children in EYFS and Key Stage One are offered a daily free piece of fruit/vegetable snack. This is usually from a choice of between two options.
- * As a healthy choice school, children may bring in their own fresh fruit/vegetable snack to school to enjoy at snack time.
- * We enjoy snack time as a class activity within the EYFS to promote sharing, good manners and social communication skills.
- * The children will only receive a free carton of milk at snack time until the Friday before they turn 5. After this you will need to pay for the milk through the School Milk Service. Details of the SMS are within your school bag.
- * Please ensure your child has a named water bottle in school with them every day.

School Lunches

- * School lunches are provided by our third party provider, Aspens and are cooked on site.
- * You have a code in your school bag which allows you to set up an account with Aspens to place an order.
- * All school lunches are free for children in EYFS and Key Stage One.
- * You may order lunches up to a term in advance or until 8:30am on the actual day.
- * Aspens run a three week menu and the menus are available on the Aspens website.
- * If you have not ordered a lunch for your child, we will telephone you to bring a packed lunch in for your child as orders cannot be placed after 8:30am on the day.

School Lunches

- * Please share with your child the choices you are making for their school lunch or better still look at the menus together.
- * If they are not eating very much we will let you know so that you can give them a packed lunch from home instead.
- * Lunch is a big thing for the children especially in the first term and if they do not like the lunch you have ordered this can become a real barrier for them as they will be tired and hungry in the afternoons. A packed lunch from home may be a good option for some children especially if they do not eat a wide range of foods.
- * Lunches are eaten in our school hall where they are usually joined with children from Key Stage One up to Year Three.
- * The children are supervised in the hall by our School Meal Supervisors.

Helping your child to be school ready

- * Recent research suggests that to be school ready children should have a **curiosity about the world and a desire to learn.**
- * You can support this at home by talking to your child about what they see and notice when out on walks or visits, sharing books and encouraging them to ask lots of questions about what is happening and why.
- * Children should also be **relatively independent in their personal care.** Over the summer months please encourage your child to go to the toilet and wash their hands as independently as possible. Supporting your child to learn how to take off their socks or Velcro shoes and be able to use a knife and fork will really help.

Helping your child to be school ready

- * Having **strong social skills** helps your child to settle more quickly in class. Playing with friends at the park or having a play date is a great way to support this at home.
- * Please share our 'Children's Leaflet' with your child and show them the pictures of their new classroom and teachers.
- * Further information and fact sheets on helping your child to be school ready can be found via the following website:
<https://www.pacey.org.uk/working-in-childcare/spotlight-on/being-school-ready/#factsheets>

Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities

Supporting independence



Please put a keyring on your child's book bag as this will help them to find it more easily.

Please label all school jumpers/cardigans, coats, lunchboxes and water bottles with your child's name.

Please can we have a spare pair of pants and socks to be kept in the children's book bags in case of accidents.

Support them to come into school on their own. We will be there to greet them by the door and help them put away their belongings.

Any questions?

We are looking forward to working in partnership with you.

