# Home Learning Table Autumn Term 1 Stanton Drew

# White rows show the curriculum children will be covering in school. Blue rows are home learning lessons for children to complete. These have been matched to the school curriculum.

# Year 6

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Here We Are: recovery text unit | | The Arrival: Setting Description | | | The Hidden Forest: Narrative | |
| [Oak Sherlock Holmes (30 Lessons)](https://classroom.thenational.academy/units/sherlock-holmes-mixed-outcomes-1f9b) Start at lesson 1 and try to complete one lesson a day. (Year 6) | | | | | | |
| Maths | Number and Place Value | | Number: Addition, subtraction and Multiplication and Division | | | | Fractions |
| White Rose Week 1  [Lesson 1](https://vimeo.com/452564168)  [Lesson 2](https://vimeo.com/452564518)  [Lesson 3](https://vimeo.com/452564830)  [Lesson 4](https://vimeo.com/452565177)  [Lesson 5](https://vimeo.com/453593456) | White Rose  Week 2  [Lesson 1](https://vimeo.com/454666928)  [Lesson 2](https://vimeo.com/454667122)  [Lesson 3](https://vimeo.com/454667428)  [Lesson 4](https://vimeo.com/454667567) | White Rose  Week 3  [Lesson 1](https://vimeo.com/456839553)  [Lesson 2](https://vimeo.com/456839795)  [Lesson 3](https://vimeo.com/456840063)  [Lesson 4](https://vimeo.com/456840256)  [Lesson 5](https://vimeo.com/456840497) |  |  |  |  |
| HistoryBenin Kingdon | How did the Benin Kingdom begin? | What was life like for the Edo people in the Benin Kingdom? | How were trade links established by the people? | What goods did the people trade? | What led to the Civil war in the 1700s? | What was the Transatlantic Slave Trade? | Why did the British colonise Benin and what impact did this have? |
|  | [BBC Bitesize: Benin Kingdom](https://www.bbc.co.uk/bitesize/articles/zgkwr2p) | | | | | |
| GeographyAfrica | Africa: | What countries make up Africa? | What do their flags look like? | What does the physical geography of Africa look like? | Where do people live in Africa? | What are African culture and traditions? | How does African life compare to life in the UK? |
|  |  | | | | | |
| ScienceEvolution & Inheritance | What do I know? | What features do we inherit? What is inheritance? | How are living things adapted? | How do organisms evolve? | What is the story of the peppered moth? | What is a fossil? | What can we learn from fossils? |
|  | [Oak: Humans and animals over time Lessons 1 – 6](https://classroom.thenational.academy/units/humans-and-animals-over-time-db18) | | | | | |

# Year 5

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Here We Are: recovery text unit | | The Arrival: Setting Description | | | The Hidden Forest: Narrative | |
| [Oak: How to train your dragon Lesson 1 – 18](https://classroom.thenational.academy/units/how-to-train-your-dragon-mixed-outcomes-50a0) Start at lesson 1 and complete one lesson a day (Year 5) | | | | | [Oak: Diary Entry The Windrush Lessons 1 - 10](https://classroom.thenational.academy/units/the-windrush-diary-writing-6b05)  Start at lesson 1 and complete one lesson a day | |
| Maths | Number and Place Value | |  | | | |  |
| White Rose Week 1  [Lesson 1](https://vimeo.com/452570090)  [Lesson 2](https://vimeo.com/452570425)  [Lesson 3](https://vimeo.com/452570761)  [Lesson 4](https://vimeo.com/452570866)  [Lesson 5](https://vimeo.com/452571114) | White Rose Week 2  [Lesson 1](https://vimeo.com/454735781)  [Lesson 2](https://vimeo.com/454736010)  [Lesson 3](https://vimeo.com/454736332)  [Lesson 4](https://vimeo.com/454736610)  [Lesson 5](https://vimeo.com/454736934) | White Rose Week 3  [Lesson 1](https://vimeo.com/456943152)  [Lesson 2](https://vimeo.com/456943660)  [Lesson 3](https://vimeo.com/457420739)  [Lesson 4](https://vimeo.com/457420876) |  |  |  |  |
| HistoryBenin Kingdon | How did the Benin Kingdom begin? | What was life like for the Edo people in the Benin Kingdom? | How were trade links established by the people? | What goods did the people trade? | What led to the Civil war in the 1700s? | What was the Transatlantic Slave Trade? | Why did the British colonise Benin and what impact did this have? |
|  | [BBC Bitesize: Benin Kingdom](https://www.bbc.co.uk/bitesize/articles/zgkwr2p) | | | | | |
| GeographyAfrica |  | What countries make up Africa? | What do their flags look like? | What does the physical geography of Africa look like? | Where do people live in Africa? | What are African culture and traditions? | How does African life compare to life in the UK? |
|  |  |  | | | | |
| ScienceEvolution & Inheritance | What do I know? | What features do we inherit? What is inheritance? | How are living things adapted? | How do organisms evolve? | What is the story of the peppered moth? | What is a fossil? | What can we learn from fossils? |
|  | [Oak: E](https://classroom.thenational.academy/units/humans-and-animals-over-time-db18)volution & Inheritance | | | | | |

# Year 3 and 4

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Here We Are: recovery text unit | | Setting Description | Narrative | Non-chronological report | | |
| [Oak: Narrative - Whale Rider Lessons 1 - 15](https://classroom.thenational.academy/units/whale-rider-narrative-writing-3178)Start at lesson 1 and complete one lesson a day. | | | | [Oak KS2: Non Chronological Report - Angler Fish](https://teachers.thenational.academy/units/angler-fish-non-chronological-report-217f) Lessons 1 – 20Start at lesson 1 and complete one lesson a day | | |
| Maths | Number and Place Value | |  | | | |  |
| White Rose Week 1  [Lesson 1](https://vimeo.com/452197428)  [Lesson 2](https://vimeo.com/452197697)  [Lesson 3](https://vimeo.com/452198131)  [Lesson 4](https://vimeo.com/452198359)  [Lesson 5](https://vimeo.com/452198607) | White Rose Week 2  [Lesson 1](https://vimeo.com/455437546)  [Lesson 2](https://vimeo.com/455437912)  [Lesson 3](https://vimeo.com/455438217)  [Lesson 4](https://vimeo.com/455454604)  [Lesson 5](https://vimeo.com/455474568) | White Rose Week 3  [Lesson 1](https://vimeo.com/456123596)  [Lesson 2](https://vimeo.com/456123805)  [Lesson 3](https://vimeo.com/457429670)  [Lesson 4](https://vimeo.com/457785786)  [Lesson 5](https://vimeo.com/458106101) |  |  |  |  |

# Year 3 and 4

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Here We Are: recovery text unit | | Setting Description | | Non-chronological report | | |
| [Oak KS2: Narrative writing – The Man on the Moon Lessons 1 – 20](https://classroom.thenational.academy/units/the-man-on-the-moon-narrative-writing-e7d1)Start at lesson 1 and complete one lesson a day | | | | [Oak KS2: Non Chronological Reports - Portia Spiders Lessons 1 - 20](https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452)Start at lesson 1 and complete one lesson a day. | | |
| Maths | Number and Place Value | |  | | | |  |
| White Rose Week 1  [Lesson 1](https://vimeo.com/451808270)  [Lesson 2](https://vimeo.com/452145525)  [Lesson 3](https://vimeo.com/452145744)  [Lesson 4](https://vimeo.com/452145986)  [Lesson 5](https://vimeo.com/452146321) | White Rose Week 2  [Lesson 1](https://vimeo.com/454674396)  [Lesson 2](https://vimeo.com/454674658)  [Lesson 3](https://vimeo.com/454674857)  [Lesson 4](https://vimeo.com/454675110)  [Lesson 5](https://vimeo.com/454675288) | White Rose Week 3  [Lesson 1](https://vimeo.com/457760059)  [Lesson 2](https://vimeo.com/457760511)  [Lesson 3](https://vimeo.com/457760822)  [Lesson 4](https://vimeo.com/457790310) |  |  |  |  |
| HistoryStone Age |  | How do we know about life in the Stone Age? | Which animals lived during the Ice Age? | What were the different periods of the Stone Age? | What was life like in a Stone Age settlement? | How did the Bronze Age change how people lived? | Who were the Celts and why did they use iron? |
|  | [Oak KS2: Prehistoric Britain](https://teachers.thenational.academy/units/prehistoric-britain-b65f) | | | | | |
| GeographyWhere we live. |  |  | Which countries make up the UK? | What are the capital cities of the UK? | What does the physical geography on the UK look like? | Where do people live in the UK? Population density. | How do people move around the UK? |
|  |  | [Oak KS2: Building Locational Knowledge UK](https://teachers.thenational.academy/units/building-locational-knowledge-united-kingdom-4ae1) | | | | |
| ScienceAnimals Including Humans | What do I already know? | What are the different food groups? | What is in a day? Planning my own healthy diet? | What bones are in my body? | What job does a skeleton do? What happen if humans did not have skeletons? | How do our bones help with movement? | Am I a square? Investigating the human skeleton. |
|  | [Oak KS1: The human lifestyle](https://teachers.thenational.academy/units/human-lifestyle-b28d) | | | | | |

# Year 2

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Here We Are: recovery text unit | | Narrative – Lost and Found | | Narrative | Narrative | Poetry |
| [Oak KS1: How butterflies came to be Lessons 1 – 5](https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c)Start at lesson 1 and complete 1to lesson a day. | | [Oak KS1: The Unlucky Man Lessons 1 – 5](https://classroom.thenational.academy/units/the-unlucky-man-2e92)Start at lesson 1 and complete one lesson a day. | [Oak KS1: Narrative - How Coyte bought fire to earth (1) Lessons 1 - 10](https://classroom.thenational.academy/units/how-coyote-brought-fire-to-the-earth-1-878a)[Oak KS1 : Narrative - How Coyte bought fire to earth (2) Lessons 1 - 10](https://classroom.thenational.academy/units/how-coyote-brought-fire-to-the-earth-2-19d1)Start at lesson 1 (part 1) and complete one lesson a day. | | | |
| Maths | Number and Place Value | Number and Place Value | Number and Place Value | Number: addition and subtraction | | | |
| White Rose  Week 1  [Lesson 1](https://vimeo.com/453417031)  [Lesson 2](https://vimeo.com/453417247)  [Lesson 3](https://vimeo.com/453417546)  [Lesson 4](https://vimeo.com/453417703)  [Lesson 5](https://vimeo.com/453561160) | White Rose  Week 2  [Lesson 1](https://vimeo.com/454750186)  [Lesson 2](https://vimeo.com/454750427)  [Lesson 3](https://vimeo.com/455403280)  [Lesson 4](https://vimeo.com/455403910)  [Lesson 5](https://vimeo.com/455404236) | White Rose  Week 3  [Lesson 1](https://vimeo.com/456121633)  [Lesson 2](https://vimeo.com/456121633)  [Lesson 3](https://vimeo.com/456122161)  [Lesson 4](https://vimeo.com/457680528)  [Lesson 5](https://vimeo.com/457681015) |  |  |  |  |
| HistoryThe Gunpowder Plot |  | Why do we celebrate Bonfire Night? | Who was Guy Fawkes? | What was The Gun Powder Plot? | What went wrong with the Plot and how do we know? | Why do we ‘Remember, Remember, the 5th November? | How do we celebrate Bonfire Night today? |
|  | [Oak KS1: Bonfire Night](https://teachers.thenational.academy/units/why-do-we-celebrate-bonfire-night-82ed) | | | | | |
| GeographyWhere in the world? |  | Where in the world is hot and cold? | Where are the world’s 7 continents? | Where are the world’s 5 oceans? | What is it like to live in the cold places? | What is it like to live in hot places? |  |
|  | [OakK S1 Unit: Seven Continents](https://teachers.thenational.academy/units/seven-continents-cf8c) [Oak KS1 : Oceans and Seas](https://teachers.thenational.academy/units/oceans-and-seas-a546) | | | | |  |
| ScienceAnimals Including Humans |  |  | What do I know? | Gowing up: Are you my Mummy? Do all babies look like their parents? | What does a puppy/ baby need to survive? | How can I stay healthy? |  |
|  | [Oak KS1: The animal kingdom](https://teachers.thenational.academy/units/the-animal-kingdom-3cfa) | | | | | |

# Year 1

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Here We Are: recovery text unit | | Narrative – Lost and Found | | Narrative | Narrative | Poetry |
|  | | [Oak KS1: Information Text – all about Tigers Lessons 1 - 10](https://classroom.thenational.academy/units/information-all-about-tigers-1d38)Start at lesson 1 and complete one lesson a day. | | [Oak KS1: Description - Awongalema Lessons 1 – 10](https://classroom.thenational.academy/units/awongalema-description-3713)[Oak KS1: Description/ recycled story – Awongelema Lessons 1 - 10](https://classroom.thenational.academy/units/awongalema-recycled-story-description-067e)Start at lesson 1 of the first unit and complete one lesson a day. | | |
| Phonics | L1 mL2 aL3 sL4 dL5 t | L6 WORDTIMEL7 iL8 nL9 p | L10 gL11 oL12 WORD - TIMEL 13 c | L14 kL15 uL16 bL17 WORD-TIME | |  | | --- | | L18 f19 eL20 l | | L 21 hL22 sh [L23](https://youtu.be/_ejVN1WVOFE) WORDTIME | Consolidate sounds taught so far |
| Maths | Number and Place Value | | | | Addition and subtraction within 10 | | |
| White Rose Week 1  [Lesson 1](https://vimeo.com/451798412)  [Lesson 2](https://vimeo.com/452573080)  [Lesson 3](https://vimeo.com/453685565)  [Lesson 4](https://vimeo.com/452577937)  [Lesson 5](https://vimeo.com/453688452) | White Rose Week 2  [Lesson 1](https://vimeo.com/453688452)  [Lesson 2](https://vimeo.com/454749876)  [Lesson 3](https://vimeo.com/455207378)  [Lesson 4](https://vimeo.com/455207567)  [Lesson 5](https://vimeo.com/455209097) | White Rose Week 3  [Lesson 1](https://vimeo.com/456847942)  [Lesson 2](https://vimeo.com/456848546)  [Lesson 3](https://vimeo.com/456849000)  [Lesson 4](https://vimeo.com/456849293)  [Lesson 5](https://vimeo.com/456849696) |  |  |  |  |
| HistoryWhat toys did our Grandparents play with? |  | How long ago did our grandparents play with their toys? | What toys did our grandparents play with? | What books did our grandparents read? | How have toys changed in the 20th century? How are they the same? | Which toys are the best and why? | Old or new? How can we tell? |
|  | [Oak KS1: How have people’s loves changed in living memory?](https://teachers.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c) | | | | | |
| GeographyWhere do we live? UK |  | Which country do we live in? | Where is the UK in the world? | What is special about Wales, Scotland, NI and England? | Can you locate the UK on a globe, atlas and map? | Which seas surround the UK? | What does an aerial map/ photograph show? |
|  | [Oak KS1: London in the UK](https://teachers.thenational.academy/units/london-in-the-united-kingdom-shared-with-history-ey-transition-unit-b8a0) | | | | | |
| ScienceSeasonal Changes (over the year)Animals including Humans |  | What do I know about the seasons? | What’s the weather like today? (September) | What body parts can I name? | What can I see/ hear/touch/ smell/ taste/see? | What animals will we see around our school? What other animals do I know? | What do you notice about these leaves (October) |
|  | [Oak KS1: Seasons and Change](https://teachers.thenational.academy/units/seasons-and-change-3c8a) | | | | | |

# Foundation Stage

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Here We Are: recovery text unit | | Joining KS1 for shared texts, with adult recording responses. Practising letter formation/writing name Phonic sessions linked into this time. Building words with sounds taught. Sharing books, speaking and listening activities, exploring rhyme, alliteration, repeated patterns. | | | | |
|  | |  |  |  |  |  |
| Phonics | ReadWriteInc: Introducing first set of sounds – one each day. Practise letter formation. Wordtime – blending taught sounds to read simple CVC words. Introducing tricky words to read by sight – 3 each week | | | | | | |
| Maths | Getting to know the children and their number skills! | | Match and sort, compare amounts – more than/less than. Compare size, mass, capacity and related language explore pattern. Represent and compare numbers to 10. One more/one less/ number before/number after. One-to-one correspondence. Number formation | | | |  |
| WR links |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Music |  | Hey you! (Charanga unit) | | | | | |
|  | Children have Charanga logins and complete lessons. | | | | | |