

BSSD Federation
Special Amendments to Behaviour Policy
During Covid-19 Epidemic (June 2020)

Behaviour Principles

In light of the need for children to behave differently and to follow specific rules on their return to school during the Covid-19 epidemic, this amendment to the Behaviour Policy outlines specific changes to guidance that children will have to follow. Our sole guiding principle when making any changes or adjustments to policy is to be able to keep all of our children, families and staff safe and place their wellbeing at the forefront of everything we do. These amendments will be communicated to pupils, parents and staff.

Behaviour Expectations:

- amended expectations about breaks or play times, including where children may or may not play
- clear rules about coughing or spitting at or towards any other person – **this could lead to exclusion at the discretion of the Head Teacher**
- rewards and sanction system where appropriate if changed from main body of policy (see below)
- clear rules for pupils at home about conduct in relation to remote education

School Routines and Procedures:

- following any altered routines for arrival or departure
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing, one person only in the toilets)
- rules about sharing any equipment or other items including drinking bottles
- use of toilets

Hygiene and Health Expectations:

- following school instructions on hygiene, such as hand washing and sanitising
- high expectations about sneezing, coughing, tissues and disposal (re-enforce ‘**catch it, bin it, kill it**’) and avoiding touching your mouth, nose and eyes with hands
- tell an adult immediately if you are feeling unwell or experiencing symptoms of coronavirus

Mental Health and Emotional Support:

- Curriculum changes to support children, e.g. social stories, circle time, PHSE, collective focus
- Additional support that pupils can access above and beyond classroom provision if required – use of school counselling provision

‘**Be safe, be kind and be sensible**’ replace the previous 6 Golden Rules – see representation below. (This was work in the background anyway).

Rewards are similar to before including praise, stickers, housepoints, certificates etc (Dojo points will not be used for children attending school; it may used for year groups or children not attending school as part of the support for home learning).

Sanctions will include warnings (including involving a senior leader) as well as missing playtimes on the day or the next day. If a child is missing playtime they should remain with the bubble and under the supervision of the bubble leader. (No golden time activities as we will be closed Friday afternoons, however bubble leaders may choose a different activity as a reward/incentive if timetabling allows). No child should be sent to another class (bubble) as a sanction. Staff may also choose to set the child an alternative activity. Staff should continue to record misdemeanours in a behaviour log book.

The overriding principle remains that staff make professional judgements on behaviour relevant to age and individual needs and knowledge of the child. Bubble leaders will make sure that all children in their bubble have been briefed on all changes noted above.

