



12<sup>th</sup> November 2021

**November**

- 15 No Crossing Patrol
- 15 Odd Socks Day (see below)
- 17 Year 3/4 Invasion Festival at Chew Valley School (letter to follow)
- 19 Children in Need Day
- 19 Deadline for photograph orders
- ~~21 Pre-loved Table Top Sale (cancelled)~~
- ~~26 School Film Night (note change of date to Friday 26<sup>th</sup> Nov) (cancelled)~~
- 30 Year 5/6 Touch Rugby at Chew Valley School (letter to follow)

**December**

- 07 Year 2 Bench Ball at Chew Valley School (letter to follow)
- 08 Christmas Dinner for children
- 17 Kingfishers & Swallows Class Cake Sale
- 17 Last day of Term 2

**January**

- 04 Inset Day
- 05 Start of Term 3

**Don't forget all the dates are on the website.**

**School News**

**Update from Mr Cook**

I hope you are all well and enjoyed the half-term holiday with the children. Please read on – lots to cover!

**Charity work – a message from the School Council**



The last time School Council met they decided they would like us to mark the start of Anti-Bullying Week next week with [Odd Sock Day](#). On **Monday 15th November**, to show support for anti-bullying, please encourage your child to wear an odd pair of socks to school. The more colourful the socks, the better!



During Anti-Bullying Week we will have assemblies and lessons to help us recognise bullying and know what to do if it happens.

School Council would also like us to support Children in Need on **Friday 19<sup>th</sup> November** by having a **spots and stripes dressing-up day** on the day. In addition, School Council would like a fun Pudsey-themed **Art Competition**. Children in each class can draw or colour a Pudsey-themed picture, the best of which will be selected by one of our governors for a display in school. Entries to be handed to your child's teacher by 9am on Friday 19<sup>th</sup> November please. As School Council want to support both of these worthwhile causes, there will be collection buckets on Monday and Friday next week at the start and end of the day and we will divide all proceeds equally between the two charities.

**Road Safety**

Next week is also road safety week and we will be teaching the children about this as well. Please can we remind all adults to set a good example to children when crossing the road and making sure for example, that we all follow Mrs Penney's instructions when crossing the road at the front of the

school. Children (and adults) should wait for Mrs Penney to stop the traffic and wait for her instruction before crossing the road in front of her.

### Recent Events



Before the half term holiday, the children in Reception enjoyed making fruit kebabs as part of their pattern work in algebra. It's an impressive (and tasty!) start to learning algebra.... In 10 years' time, the maths curriculum will take these children on to solving questions like  $3x + 5 = 20$  and  $x + 2 - 15/x = 0$

Yesterday, we presented all the children in Y4 with a dictionary each. This is presented by the Chelwood Rotary Club who work hard to benefit communities around the Chew Valley and other local areas, as well as overseas including recently in Yemen and Haiti.



*'Angel wings' sculpture and Wells Cathedral with Cygnets Class 10<sup>th</sup> Nov*



Yesterday was also Cygnets Class visit to Wells, to visit the Anthony Gormley statue located on the front of the cathedral as well following a sculpture trail and making their own clay models. An excellent visit that all the children enjoyed and their behaviour was impeccable!

Thank you for supporting the Poppy Appeal this year. Assembly on the 11<sup>th</sup> November was an opportunity to reflect on the many who have lost their lives in wars and conflict around the world since 1914. The poppies displayed in the playground this week (and pictured right) are the work of the KS2 art club.



## Other updates

Because of an increase in cases of Covid with staff and children we have had to introduce some additional measures...see the contingency plan on the school website. We are trying very hard to have as little disruption as possible to school life, but it's also important that we try to reduce the risk where we can.

It's 4-5 months since the last parent questionnaire and I'd like to provide an update to parents on the work from this. The eight main areas for school improvement identified in the questionnaire are below (left hand side) and I've tried to summarise the school response on the right hand side. Please get in touch if you have any further questions or comments (email is probably best [bsps@bishopsuttonstantondrew.co.uk](mailto:bsps@bishopsuttonstantondrew.co.uk))

Improve communication e.g. newsletters	We are working on this (!) and trying to provide timely and interesting information on the wide range of activities and events that happen in school. We will also publish a communications plan so that there is consistency and convenience in messages.
More/improve communication between teachers and parents including information on progress and how to support children at home	Some of the information on the curriculum content and sequence (see below) will help parents understand the expected standard across subjects. There are other also other resources on the website to support parents e.g. developing children's reading skills, KPIs (Key Performance Indicators) for reading, writing and maths etc. We will plan to add more resources over the course of the year to help you to help your child. Hopefully ClassDojo is a useful way of providing support for parents as well. <i>Footnote: I have noticed today that some links need fixing – we will repair these over the next few days</i>
More information on the curriculum and what children are learning	See the fairly comprehensive documents now available on the Federation website. These provide a good amount of detail in the main areas of learning in all subjects and there are handy year group Curriculum Maps for each year group – see the link here: <a href="https://www.bishopsuttonstantondrew.co.uk/page/?title=Our+Curriculum&amp;p_id=185">https://www.bishopsuttonstantondrew.co.uk/page/?title=Our+Curriculum&amp;p_id=185</a>
More sports/PE times available	All classes now have two PE lessons a week – sometimes with classteachers, and sometimes with sports coaches. We need to make sure that children are active every day and have opportunities to exercise and keep fit through other opportunities like the Daily Mile and GoNoodle keep fit sessions. This is sometimes very challenging with the breadth and detail of the curriculum that we are expected to deliver, but we recognise this is nevertheless an important principle.
More clubs for all year groups, but especially KS1	We like to have after school clubs available and we have introduced Art club this term to KS1 and KS2 children. We would like to have more clubs available but also need to consider teacher workload. We will keep making enquiries with external providers to see if they are able to offer (paid) clubs. If any parents are able to volunteer to run a club, especially a non-sports based one, please contact the school to discuss further.
Re-visit behaviour and anti-bullying policies	A working party of governors met in the summer holidays to review these policies and agreed that we have robust policies in place. We are working with all staff to support a consistent approach when dealing with behaviour or bullying incidents. Next week is anti-bullying week and we will have assemblies and class work focussing on this area as well as 'Odd Sock' day on Monday 15 <sup>th</sup> November.
More support for SEND children	The first step in meeting the individual needs of children is through Quality First Teaching within the classroom. Children with SEND may be given support in a number of different ways, depending on their needs ...

	<ul style="list-style-type: none"> <li>• learning tasks - differentiated work, breaking down tasks into smaller steps, providing scaffolding to enable children to complete tasks independently, pre-teaching and over-learning, alternative methods of recording (dictation, ICT, mindmaps, diagrams)</li> <li>• resources - additional/different resources within the classroom, such as sound/word/maths mats, visual supports/timetables, writing frames, concrete materials and manipulatives, fiddle tools, ear defenders, move'n'sit cushions and so on.</li> <li>• interventions - targeted work or an intervention programme, where children may work with an adult (Teacher or TA) on a specific area of learning, language, social, emotional, motor or sensory difficulties. Targeted interventions may also involve ICT programmes and be more independent.</li> </ul> <p>Some children with particularly complex needs may need a higher level of adult support to help them access their learning. However, with all adult support, the aim is always to move towards independence, and provide children with the skills and tools to manage some of their needs themselves, especially as they move through the school. Through this year we are seeking to increase pupil and parent voice around SEND, and focusing on improving our graduated approach (APDR cycle) and target-setting (through SMARTer targets).</p> <p>LSP have been doing some work with all schools around identifying and meeting needs through a common set of Diagnostic Tools and Intervention Programmes, and we will be looking to increase our use of these through this year.</p> <p><i>There is more information on the "SEND and Pastoral Care" page of our school website, including our SEND Information Report, parent newsletters and other links to support for parents.</i></p>
Less focus on C19	This is a tricky one to get right and we did also receive supportive comments from parents who appreciated the advice and reassurances that we were able to offer. Whilst C19 remains prevalent, we have a duty to try to minimise risk; at the same time we will try to keep school 'as normal as possible' as this is clearly important for children's development.

### Certificates

Well done to the following children who received certificates (for hard work or positive attitude or great behaviour or good manners etc) in the last two celebration assemblies:

<b>Ducklings</b>	<b>Cygnets</b>	<b>Herons</b>	<b>Wrens</b>
Rj, Xanthe, Phoebe & Noah	Bailey, Raffy, Arlo & Ella	Ellis, Devon, Olivia H & James	Jonty, Mia W, Toby & Florence
<b>Swans</b>	<b>Swallows</b>	<b>Kingfishers</b>	<b>Headteacher Awards</b>
Siena, Amaya, Sid & Isla	Annabel, Tabitha, Ella & Wilf M	Albie, Lexie, Amelia H & Mariah	Lexie, Cody, Grace, Amelia H & Luca P-T

Enjoy the weekend when it comes – and remember those odd socks for Monday!

DC

### Crossing Patrol

There will be no crossing patrol on Monday 15<sup>th</sup> November. This is for both the morning and afternoon.

### School photographs

The children should have brought home their school photographs. These were taken on Wednesday 5<sup>th</sup> November. Please place all photograph orders in the box in the school reception please do not give them to your child's teacher. **The deadline for orders is Friday 19<sup>th</sup> November at 9am.**

## PTA

### PTA LATEST NEWS

Well sadly as the situation changes, we have had to adapt and reinvent our plans for fundraising in the run up to Christmas. Unfortunately a couple of the 'live' events have had to be postponed, but be assured we are working to keep finding fun ways to raise cash to support our school. But before we look ahead, here is a quick round up of the activities from T1:

#### Smarties Challenge

Thank you to everyone who has taken part in raising funds through the Smarties Challenge you help raise an amazing £300!! So watch this space for new of some very exciting plans in progress for all the children to have a truly magical school Christmas 2021.

#### Spooky Halloween Disco & Trail

What a couple of wonderful events! Firstly the disco was a really welcome return (albeit briefly!) to a more normal style of fundraising event for us - and it was great to have so many parent volunteers involved to manage the very excited children (and parents!) Thanks so much to everyone that helped at the event - it couldn't have worked without you and we are super grateful for your time and efforts. The event raised a massive £670.00 - which is just fabulous!

And for our Halloween Trail can we say another big thanks you to everyone who created a display, donated treats for the children's prizes and cakes for sale on the day. We are still awaiting a final figure but it's looking in excess of £370, which is just fantastic! The monies from both these events will be combined to give EVERY CLASS a fund pot for the teacher to use to buy and replace any essential classroom resources for their particular classes' needs.

#### Bespoke Christmas Cards

The orders are in and you can look forward to receiving your personalised cards designed by your child on 19 November. And thank you to everyone who took part because you also helped us to raise £335 that will be split between all the classes and used to replenish art and craft supplies for the children.

#### Christmas Jumper Swap

To get everyone in the Christmas spirit (and save some cash too!), we are planning to take part in a Christmas Jump Swap this year. So dig out your clean but outgrown or unloved Christmas jumper or outfit and put it in the collection box in Reception anytime before Friday 26 November. Then your PTA Elves will magic up a Christmas Jumper boutique in the playground gazebo on 1 and 2 December at pick up times - where for a donation of just £1 your child can select a 'new to them' Christmas jumper ready for the festive season to begin!

Here are the key PTA dates for this term for your diary:

**26 November – RAINBOW Non Uniform Day (more details to follow!)**

**1&2 December – Christmas Jumper Swap Event**

We really look forward to welcoming you and your children to one of our events soon – and remember, **we ALWAYS need extra helping hands on our PTA** – whether a committee role, a specialist skill or just an hour or so helping to make an event safe and fun on the day – so please do let us know if you can join our band of parent volunteers! Just email Tracey at [pta@bishopsuttonstantondrew.co.uk](mailto:pta@bishopsuttonstantondrew.co.uk) for more details.

Thank you for your continuing support from BSPTA

#### Other Items

<b>Term Dates for the Academic Year</b>	<b>2021-22</b>
Inset Days	Thursday 2/9/2021 and Friday 3/9/2021
Term 1	Monday 6/9/2021 – Friday 22/10/2021

Half Term Holiday	Monday 25/10/2021 – Friday 29/10/2021
Inset Day	Monday 1/11/2021
Term 2	Tuesday 2/11/2021 – Friday 17/12/2021
Christmas Holiday	Monday 20/12/2021 – Monday 3/1/2022
Inset Day	Tuesday 4/1/2022
Term 3	Wednesday 5/1/2022 – Friday 18/02/2022
Half Term Holiday	Monday 21/2/2022 – Friday 25/2/2022
Term 4	Monday 28/2/2022 – Friday 8/4/2022
Easter Holiday	Monday 11/4/2022 – Friday 22/04/2022
Term 5	Monday 25/4/2022 – Thursday 26/5/2022
Inset Day	Friday 27/5/2022
Half Term Holiday	Monday 30/5/2022 – Friday 3/6/2022
Term 6	Monday 6/6/2022 – Thursday 21/7/2022

DEADLINE FOR NEXT NEWSLETTER 22<sup>nd</sup> November 2021

The newsletter is also available on our website <http://bishopsuttonstantondrew.co.uk>

