

Welcome to EYFS parents 2024

New parents meeting



Our vision for the Early Years Foundation Stage is to help all children develop a love of learning and lay the necessary foundations to give them the best possible start to their education.

EYFS Team



Mrs Alison Sharp – EYFS Class Teacher



Mrs Jacqui Perry – Higher Level
Teaching Assistant and Forest
School Leader

Wider School Community



Mr Tim Eustace – Executive Headteacher



Mrs Steph Tucker – Executive
Assistant Headteacher/KS1 Lead



Mrs Paula Ware -
Office Manager

What we learn

- * The Statutory Framework for the Early Years Foundation Stage (EYFS) sets out seven areas of learning for the Reception Year.
- * There are four **specific areas** of learning and three **prime areas**, all of which are interconnected.

Prime areas of learning

- * The three **prime areas** of learning are important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving. They cover:
 - * Communication and Language
 - * Physical Development
 - * Personal, Social and Emotional Development

Specific areas of learning

- * The four **specific areas** of learning cover specific skills development in the following:
- * Literacy
- * Mathematics
- * Understanding the World
- * Expressive Arts and Design

Good Level of Development

There are seventeen Early Learning Goals. To achieve a **Good Level of Development** at the end of EYFS children must achieve an **Expected** outcome in the following Early Learning Goals:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**

Our Curriculum

- * Broad and balanced
- * Designed to excite and engage children through playful and real world activities like gardening and cooking.
- * Priority given to the teaching of reading, writing and mathematics through daily phonics and maths lessons.
- * Strong focus on developing children's communication and language skills which is embedded throughout all areas of learning.
- * Details of our curriculum can be found on the following link:
- * <https://www.bishopsuttonstantondrew.co.uk/page/?title=Our+Curriculum&pid=185>

Our approach to learning



Reception Baseline Assessment

- * Statutory requirement from September 2021
- * Provides an on-entry baseline assessment for school progress measures at the end of Key Stage 2 (Year 6).
- * During the first six weeks of school, children take part in some short one to one activities with the teacher on mathematics, literacy and communication and language.
- * In our first settling in parents evening in October we will let you know any areas we are specifically working on with your child from our own teacher judgements that you can support your child with at home.

Phonics

- * Phonics is a way of teaching reading by children learning how letters make sounds and that these sounds can then be blended together to read words.
- * All schools are required to teach reading through the use of a validated phonics scheme.
- * From September 2024 we will be using Unlocking Letters and Sounds as our phonics scheme.

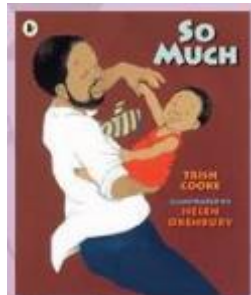


Phonics

- * We ask that you go through the sounds your child has been taught every night. This makes a massive difference to their progress.
- * When they receive their first reading books please listen to your child read every night. This is the only 'homework' we ask for children in EYFS.
- * We will hold a phonics workshop at the beginning of term one to share with you how we teach early reading skills.

Sharing books at home

- * We want our children to become lifelong readers and read for pleasure.
- * Sharing books with your child makes a big difference to their vocabulary and literacy skills.
- * Please continue to share books with your child at home, even when they have their own reading books.
- * The children will choose a 'reading for pleasure' book from our class library of quality texts to bring home and share with you. We will change this weekly with them.
- * We hold lots of reading for pleasure events during the year such as character dressing-up days, mystery readers and termly stay and share a story events.



Preparing for Maths in Reception

- * Children take part in daily maths lessons.
- * We follow a whole school maths mastery approach to learning which means that we want the children to develop a deep, long-term and secure understanding of the subject.
- * You can help your child prepare for maths in Reception by:
- * Playing lots of dice games at home. This will help them to subitise numbers 1 to 6.
- * Helping them to count with 1:1 correspondence and in the right order – fruit in the fruit bowl, stairs as they go to bed, cars in the street.
- * Talking about numbers – how old are they, how old will they be next year, what number house do they live at?
- * Watching the Numberblocks – developed by the Director of the National Centre for Excellence in the Teaching of Mathematics.
- * Practice forming numerals, first in the air and then on paper.
- * We will hold a maths workshop for parents on how to help your child at home with their maths during term one.
- * More ideas to help can be found by following this link.
- * <https://home.oxfordowl.co.uk/maths/primary-maths-age-4-5-reception/>



Forest School

- * Children take part in a forest school session once a week.
- * On forest school days children should attend school in old clothes and suitable footwear you are happy for them to get dirty. This must be long trousers and a long sleeve top for health and safety reasons.
- * They will also need a waterproof coat.
- * Wellington boots and waterproof trousers should be sent to school in a named forest school bag at the beginning of term and will be kept in school.



Forest School



PE

- * Children take part in two PE lessons a week.
- * On PE days children should attend school in their PE kit. For terms one and two they will need to wear jogging trousers as part of their PE kit to school due to the weather.
- * They are required to wear their school jumper, fleece or cardigan over their PE kit – no hoodies please.
- * Long hair will need to be tied up and any jewellery removed on these days for health and safety reasons.

We would recommend trainers rather than daps due to the children needing to wear their PE shoes all day in school.

Snack and Milk

- * All children in EYFS and Key Stage One are offered a daily free piece of fruit/vegetable snack. This is usually from a choice of between two options.
- * As a healthy choice school, children may bring in their own fresh fruit/vegetable snack to school to enjoy at afternoon snack time.
- * We enjoy snack time as a class activity within the EYFS to promote sharing, good manners and social communication skills.
- * The children will only receive a free carton of milk at snack time until the Friday before they turn 5. After this you will need to pay for the milk through the School Milk Service. Details of the SMS are within your school bag.
- * Please ensure your child has a named water bottle in school with them every day.

School Lunches

- * School lunches are provided by our third party provider, Aspens and are cooked on site.
- * You have a code in your school bag which allows you to set up an account with Aspens to place an order.
- * All school lunches are free for children in EYFS and Key Stage One.
- * You may order lunches up to a term in advance or until 8:30am on the actual day.
- * Aspens run a three week menu and the menus are available on the Aspens website.
- * If you have not ordered a lunch by 8:30am you will need to provide your child with a packed lunch as orders cannot be placed after this time.

School Lunches

- * Please share with your child the choices you are making for their school lunch or better still look at the menus together.
- * If they are not eating very much we will let you know so that you can give them a packed lunch from home instead.
- * Lunch is a big thing for the children especially in the first term and if they do not like the lunch you have ordered this can become a real barrier for them as they will be tired and hungry in the afternoons. A packed lunch from home may be a good option for some children especially if they do not eat a wide range of foods.
- * Lunches are eaten in our school hall where they are usually joined with children from Key Stage One up to Year Three.
- * The children are supervised in the hall and at lunchtime play by our School Meal Supervisors.

Helping your child to be school ready

Physically Ready

Encourage your child to put on their own coat, socks and shoes and have a go at the zips and poppers.

Let your child cut up their own food using a knife and a fork.

Help your child to be independent in going to the toilet including wiping themselves, pulling the flush and washing their hands.

Ready to Learn

Share lots of stories and encourage talking about books and asking questions.

Ask your child to follow simple instructions.

Provide opportunities for your child to use simple tools such as paintbrushes, scissors and mark-making equipment.

Listen to and sing lots of number rhymes.

Play counting number games.

Helping your child to be school ready

- * Having **strong social skills** helps your child to settle more quickly in class. Playing with friends at the park or having a play date is a great way to support this at home.
- * Help your child to become more independent by providing positive opportunities for them to leave you so that they are confident to separate from family.
- * Give your child responsibility to look after their own belongings by asking them to help tidy up or collect something you need.
- * Please share our 'Children's Leaflet' with your child and show them the pictures of their new classroom and teachers.
- * Further information and fact sheets on helping your child to be school ready can be found via the following website: <https://www.pacey.org.uk/working-in-childcare/spotlight-on/being-school-ready/#factsheets>
- * A 'Preparing to Start School' leaflet from the Lighthouse Schools Partnership is available in your school bag.

Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities

Supporting independence



Please put a keyring on your child's book bag as this will help them to find it more easily.

Please label all school jumpers/cardigans, coats, lunchboxes and water bottles with your child's name.

Please can we have a spare pair of pants and socks to be kept in the children's book bags in case of accidents.

Please support your child to come into school on their own. We will be there to greet them by the classroom door and help them to independently put away their belongings.

Any questions?

We are looking forward to working in partnership with you.

