

## 2020/2021 Raising Attainment and Progress Plan (RAPP) - One page summary

Our Federation priority areas for development are:

The last Ofsted inspection was in July 2012. The main recommendation for both schools at that time was to 'Enable pupils to take greater responsibility for their learning by providing regular opportunities for pupils to reflect on their work, respond to their teachers' marking and set their own targets to improve skills and abilities'. Work was implemented after the inspection to address those issues, although clearly some time has passed since the last inspection and a revised OfSTED framework has been introduced in 2019.

Some of the main areas for school improvement in 2020-21 are based on and building from last year's priorities which were

- *Continuing to raise standards and increase rates of progress in writing (improving stamina for writing, handwriting, fine motor control, phonics and*
- *Embedding the use of the Literacy Tree to all year groups (to support progress and attainment in reading and writing)*
- *Curriculum Development – DT (T1 & T2), Computing (T3 & T4) and Art & Design (T5 & T6) **plus statement for RE, PE, MFL, Music and PSHE by April 2021.***
- *Continuing to develop Middle Leaders and building effectiveness of governance*
- *Improve SEND systems*
- *Managing transitions and behaviour improvements at break and lunch times (BS only)*