Universal Provision
@ Bishop Sutton & Stanton Drew
(February 2026)

Universal Strategies (Wave 1)

Cognition & Learning
(inc Dyslexia / Dyscalculia)

- **Adaptive teaching**
- **Scaffolding tasks**
- **Breaking down tasks into small steps**
- **Simplifying language**
- **Allowing time for processing**

- Limit copying from board
- Use of colour backgrounds / overlays / paper / exercise books

- Use of visual cues / prompts / memory aids (literacy) – flashcards, phonic cards, sound / word / vocab mats
- Use of visual cues / prompts / memory aids (numeracy) – flashcards, digit cards, number lines / squares, maths mats
- Use of concrete resources / manipulatives in maths

- Alternative ways of recording - writing frames, mind maps
- Use of assistive technology – spellchecker, dictation software, calculator, ipad, laptop

Speech, Language and Communication
(inc ASD)

Social, Emotional and Mental Health
(inc ADHD)

Provision to support communication, focus and attention, peer relationships, anxiety or emotional regulation …

- **Scaffolding tasks / Breaking down tasks into small steps**
- **Simplifying language / Allowing time for processing**

- Visual timetable
- Visual cues / prompts / social stories / scripts (Widgit Online)
- Structured routines / advance warning of any changes where possible

- Use child's name first to gain attention / timers to support focus
- Use active learning strategies / movement breaks
- Consider grouping for collaborative work – provide child with a clear role

- Zones of Regulation (whole school approach)
- Access to quiet area / calm corner / regulation station when needed (to aid focus / reduce anxiety / reduce sensory overload)
- Targeted check-ins
- Nurture club - lunchtime provision (BS)
- Mindfulness sessions (SD)

Physical / Sensory

Provision to support motor skills and sensory needs …

- Use of pencil grips / specialist angled pencils / writing slopes
- Use of assistive technology

- Sensory tools to reduce anxiety / support regulation – fiddle tools, doodle pads, ear defenders, move'n'sit wobble cushion, theraband
- Movement breaks

- Consider seating –
- position at front / back / side
- awareness of visual / auditory distractions (doors, windows, noise etc)
- awareness of possible sensory overload (noise, smells etc)