



LIGHTHOUSE
SCHOOLS PARTNERSHIP

The Federation of Bishop Sutton and
Stanton Drew Primary Schools

School Development Plan



Respect | Resilience | Reflection

September 2025 – July 2026

At LSP our school improvement model is based on the understanding that effective implementation is a process, not an event which needs planning and executing in stages.

Headteachers are the School Improvement Lead for their school, strategically leading and managing their leadership team with support and challenge from the Trust.

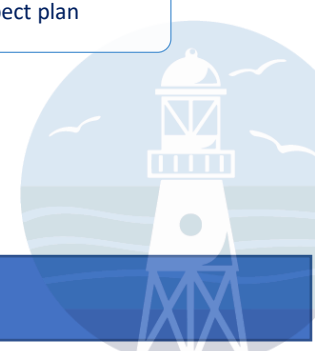
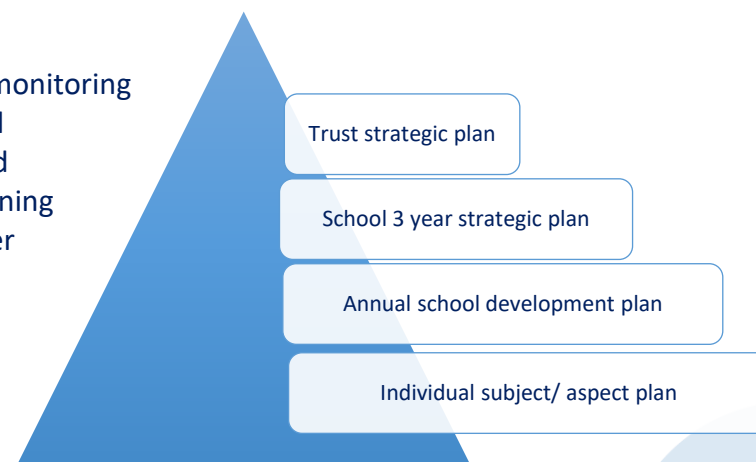
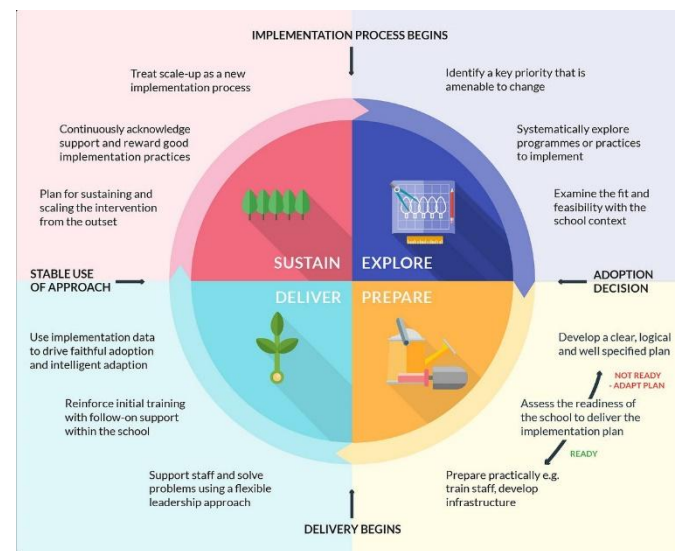
We use the [EEF guide to implementation](#) including the language of ‘explore, prepare, deliver, sustain’ to support leaders at all layers of the organisation to implement change and evolve/ further develop practice effectively.

This plan is to be read in conjunction with, and in the light of:

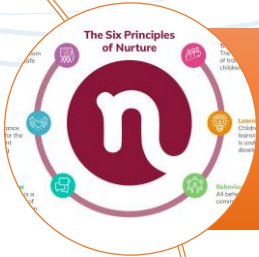
- the school’s strategic plan
- self-evaluation summary
- previous inspection outcomes
- advice from SIP visits
- pupil outcomes

The plan outlines the *strategic* view of planned implementation activities, training and monitoring to address the next stage in the school improvement journey. Monitoring of actions and evaluation of impact will take place each long term (3 x per year) with the plan rag-rated accordingly. Progress towards anticipated outcomes will be reported to the Local Governing Body in each of their meetings either as part of the written Headteacher’s report (3 x per year) or verbal report to Governors on the alternative terms.

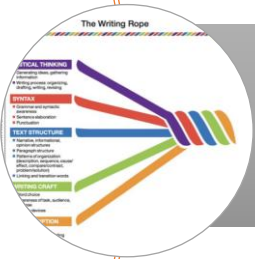
Where appropriate individual subject/ aspect plans will sit underneath the SDP with more detailed planning.



School Development 2025-2026 key focus areas



Teaching and Learning: Implementation of effective universal provision across the curriculum



Writing: to review, refine and implement our high-quality writing curriculum to ensure improved outcomes for all pupils



Leadership and management: to enhance all areas of middle leadership

